

Project values20 - 2017-2018

**Project scenario students**

<http://eumindvalues20.weebly.com>

Project scenario for students

1. Timetable and articles
2. Topics
3. Assesment criteria
4. Worksheets

**1. Timetable 2017-2018 and articles**

|  |  |  |
| --- | --- | --- |
| 1. Introduction (no action plan) | Part one article  | 15 October 2017 |
| 2. Video conference run one |  | October 2017 |
| 3. Communication in FB group /Whatsapp |  | October 2017- January 2018 |
| 4. Research Report  | Part two article | End December 2017 |
| 5. Video conference run two |  | January 2018 |
| 6. Report on collaboration | Part three article | 30 January 2018 |
| 7 . Comparison & reflection | Part four article | 30 January 2018 |
| Group leaders fill in evaluation online |  | 10 February 2018 |
| Assessment international jury  |  | 10 March 2018 |

**Activities and composition of the article.**

Each group writes only one page.

**Part one of the page. Deadline 15 October 2017**

**Intro. Presentation** of the group members

The team members are going to present themselvelves using a written presentation or a video presentation.

For privacy reasons, mention only your first name (not family name), age, hobbies and your ambitions for the

future. No privacy details about your family, no emailaddresses. Pictures: one group picture is mandatory.

Individual pictures. Be aware that you publish pictures on internet. In video presentation: please speak slowly andclearly and the duration of the video is restricted to max. 2 minutes. Video on YouTube; Start always with

Eumind in the title.

~~(~~**~~Action plan~~**~~)~~

**Part two of the page. Deadline end of January 2018**

**Our communication and collaboration with our counterparts. New**

You collect evidences of your communication (screenshots, pictures of FB, whatsapp etc.) and show them on Weebly.

Short report on the videocnferences.

**Part three of the page. Deadline End December 2017**

**Our research and conclusion.**

How to compose your page?

a. What is the main question?

b. Process. Describe in a detailed way which research activities the group members have conducted.

How many people have been interviewed (mention names, age), summary of the outcomes etc.

Questionnaires (if applicable). Number, age level of people who have filled in a questionnaire etc.

c. Outcomes of the research. What are the outcomes?

No reports on indiviudal interviews but summarize the outcomes.

d. Make clear what the tangible outcomes are of the collaboration with the Indian/ European counterparts: common interview questions, awareness activity etc. New

e. The conclusion on the main question

**Part four of the page. Deadline 30 January 2018**

**Conclusion/Comparison.**

a. Comparison. Compare your outcomes with the research results of two other groups from Indian/EU and answer the question “What are the main similarities and differences on the subtopic”.

b. Reflection. What went well?/ What would you do differently?

**How to report on the interviews?**

Can you use videos? Videos are very nice nice but cannot replace the written report. If you have recorded (parts of) interviews, you still have to write the answers in a short written report.

How to use a video. Unless the interview is very short, don’t record the whole interview but only a few questions. Subtitling the questions and answers is very helpful

Lenght: not more than 4 min.

See worksheets Research

**Lay out**

Divide the long article into three main parts: Intro and Action plan, Research, Comparison

Student editors should study first <http://euminddemo.weebly.com>. Make use of the many features that Weebly provides ! Illustrate your report with pictures. Use the caption to give basic information about the picture.

You tube movies. .Give the video the tag Eumind. Embed the You tube movies. See Eumind demo site.

Presentations/research outcomes on Powerpoint. Upload them on Slideshare (<http://www.slideshare.net>) Give the Powerpoint the tag Eumind. Embed on Weebly

If you are using slides in a Power Point, make sure the text is well readable (don’t use back ground colours)

**2. Topics and research questions.**

**Each group (max. 5 students) takes one topic**

Research. Main question and subquestions.

1. Members of the family

Main Question : How important is the role of the family in my country?

Sub questions :

1. What is the composition of an Indian / a European family? Who lives under the same roof? How many children? Servants?
2. Which family matters are discussed with the members of the family: free time, studies, holidays, purchases, renovation of the house, etc.
3. What main values are taught by parents?
4. How many siblings do you have? What kind of relation do you have with your siblings? (friends, caring, helping…)
5. What kind of relation would you like to have with your siblings?
6. Which qualities of your  siblings  do you like / dislike?
7. What kind of relation do your parents have with their siblings?
8. Does the government have any family-friendly policies (e.g. Financial support). Explain
9. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

It is important to draw a conclusion based upon a sufficient number of interviews.

How many interviews? If your group consists of 4 group members, you need to interview 8 people. If there are five

 group members, you will interview 10 people. Ask permission to publish the photographs of the parents and of other people interviewed

Who will be interviewed? Mention the names and age level of people interviewed

* Each group member interviews one parent
* Each group member interviews one other person - if possible from different backgrounds - and other age groups

Summarize your answers.

1. Grandparents

Main Question: Do we have sufficient respect for our grandparents?

Sub questions :

1. Our grandparents: where do they live (in relation to you)? Daily life? Do they visit often?
2. Do you see your grandparents regularly? Do you ask for their opinion? How do you greet your grandparents? What specific greeting do you use when meeting your grandparents?
3. What happens to your grandparents in case of illness? Who looks after them?
4. What is the importance of our grandparents in our lives?
5. Do your grandparents feel respected by family members in general?
6. What do your grandparents do in their daily life? Jobs, hobbies, volunteering activities, sport
7. Does the government have any policies regarding the support of elderly people?
8. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

Questions a, b c, d. Each group member answers these questions. Summarize your answers

Question e and f . Interviews.

Each group member interviews one grandparent

Mention the names and ages of your grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

Summarize your answers

1. Friendship

Main question: How important are friends for you? and

Having friends was more imporatnt when your parents and grandparents had your age?

1. What does friendship mean to you OR define friendship?
2. How do you make friends?
3. Why do people have to be friends?
4. How do you celebrate friendship day ? How do you celebrate your friends' birthdays?.
5. Name any activities that you undertake together with your friends.
6. Do girls have more friends than boys? Explain
7. Which is the favourie book on friendship of the group members Why? .
8. Which is the favourie film on friendship of the group members Why? .
9. Which is the favourie song on friendship of the group members Why
10. Do you think friendship has any negative effects?
11. Friendship at the time your parents and grandparents were your age .

Interview an equal number of parents and of grandparents as there are members in the group

Find out if there are similarities and differences between the time that your parents were your age and nowadays

Find out if there are similarities and differences between the time that your grandparents were your age and nowadays

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

 Questions a –h . Each group member answers these questions.

Question k. Interview grandparents. Mention the names and age levels of the grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

How many interviews? If your group consists of 4 group members, you need to interview 4 grandparents

4. Festivals & Celebrations (Local/Regional)

Main Question: Do the festivals & celebrations in our families/community show respect and tolerance for various cultures and religions?

Sub questions:

1. Select at least three, but no more than five main celebrations and describe: what happens during the celebrations, role of the family members, special dishes served, who attends the celebrations, how the house is decorated, etc.
2. Select a minimum of two to a maximum of five main festivals in your town and describe them: what happens during the festivals at home and in town, who are the target groups, are the festivals open to other groups/cultures/ethnic minorities, and how do they do this? Record any such celebration carried out in your town/locality and add it to your research.
3. Select a minimum of two to a maximum of five festivals:

What values are shown by those festivals?

State what other groups/cultures/ethnic minorities think of these festivals. Do they respect them

1. Which festival do group members like best and which one(s) do you participate in? Give evidence : pictures, video
2. How do schools take part in festivals in your town? Record any such celebration carried out in your school and add it to your research.
3. What are the similarities and differences between the way grandparents celebrated festivals when they were your age and the way you are celebrating them.
4. European students. Do people who belong to the Islamic of Jewish community feel that their celebrations are respected by the people in your town

Do they celebrate some of the common fastivals in your community?

1. Draw a conclusion on the main question

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods. This group has a lot to do..

 Questions a –e. All group members conduct part of this research

Question f. Interview two grandaprents. Mention the names and ages of your grandparents interviewed. Ask permission to publish the photographs of the grandparents interviewed

Question g for European students. Interview one person who belongs to the Islamic or Jewish community.

 Mention the name of the person interviewed. Ask permission to publish the photograph of the person interviewed

 5. Weddings and marriages

Main Question: Is a wedding the most important ceremony in a person’s life? Is getting married the most important decision a person can make?

Sub questions:

1. Describe a traditional wedding ceremony in a middle class family. Include the way the wedding ceremony has been prepared.  Have you ever attended a wedding ceremony yourself?
2. Are there any other reasons than love for people to get married?
3. What is the official role of the local government in the wedding ceremony?
4. Question for Indian students: People in Europe might think many marriages in India are arranged by the parents, please address this idea objectively. 500 words max
5. Question for European students: People in India might think many young people in Europe don't get married, but rather just live together, please address this idea objectively. 500 words max
6. What is the significance of a wedding ceremony in your country? Is the significance the same for wealthy and less fortunate people?
7. What are the differences and similarities between the significance of a wedding ceremony at the time your parents and grandparents were your age.
8. Draw a conclusion on the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods.

 Question a. If possible interview a couple that is preparing its wedding party or just got married.

Illustrate your article with pictures/video of a wedding party of a couple one of the group members know (no googling)

Question f. Interview two parents and two grandparents about the significance of a wedding party. Mention the names and age levels of your grandparents interviewed. Ask permission to publish the photographs of the parents and grandparents interviewed

6. Relations in a school.

 Main Question : Do you think relations in a school play an important role in students' lives?

Sub questions:

1. What is your concept of a teacher?
2. What specific qualities of your teachers do you admire/ appreciate and why?
3. How do you relate to your teachers? (comfortable, hesitation, reserved)
4. Suggest ways in which you would stop a bully in your school?
5. Do you have any teacher’s day celebration in your school? If yes, share your experiences.
6. What is the opinion of your teachers about the relationship with students? Interview 5 teachers
7. What kind of relationship did your parents/ grandparents have with their teachers?
8. Which is the other staff (other than teachers) in your school? Do you interact with them ? How do you relate to them? One interview
9. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your reeport

Research methods

Questions a—e. Interview 4 younger students and 4 older students. Mention the names and age levels of the students interviewed. Ask permission to publish the photographs of the students interviewed

Question f. Each group member interviews one teacher. Mention the names . Ask permission to publish the photographs of the teachers interviewed

Question g. Interview two parents and two grandparents about the relationship between teachers and students Find out

 the differences and similarities between 2065 and the time that your parents and grandparents were your age. Ask permission to publish the photographs of the parents and grandparents interviewed

Question h. Interview one other staff member and ask him/her about the way students behave towards other staff members.

7. Women Empowerment

Main question -  Are  women and men treated equally?

Sub questionss

1. What does women empowerment mean?
2. How do women feel about education, traditional knowledge? What do they prefer: education or traditional knowledge? Why? Examples?
3. What is important for their daughters to learn? Why.?
4. What are the advantages and disadvantages of being employed? For the woman, for the family, for the children, for her husband, for the relationship.
5. Who makes the decisions on who is doing what in the household?
6. Has there been any change in women empowerment lately? How, where and why? Is everybody happy with the change?
7. What are women’s own properties? Degree of decision making and control over own landed property.
8. Equal treatment for man and women at the work place. . Are women equally treated and paid at the work place?
9. What are the opinions of the individual group members on equal rights for men and women. Each group member gives his/her opinion min. 50 and max. 100 words
10. Draw a conclusion about the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

Questions b- h.

Interview two parents (one mother and one father) and two granDparents (one grandmother and one grandfather)

Interview one woman in your local community who is well known for fighting for equality between men and woman

What are the similarities and differences between the opinions of the parents and grandparents interviewed?

What are the similarities and differences between the opinion of the ‘feminist lady’ and parents and grandparents

Mention the names and age levels of the people interviewed. Ask permission to publish the photographs of the people interviewed

Question i. The group leader colllects the individual statements

8. The multi-cultural school.

Main question. What are the advantages of a learning environment that is diverse in culture?

Sub questions

1. How diverse is the population in your town / area. How many people have different ethnic origins? Which religions are represented in your area? Which cultures are represented in this area.. Give evidence (buildings, housing , shops, festivals, etc.) with pictures
2. Do all religions and cultures have the same rights? .
3. Are any different cultures of your area / town represented in your school?
4. What is the school policy about the representation of the various cultures in your school?
5. What about religious education at your school?
6. What are the positive effects of a multi-cultural representation of students at school?
7. One general subquestion. Does the government have any policy as regards the promotion of multi-cultural education?
8. Draw a conclusion on the main question.

Feel free to add one or more sub questions the group members find relevant to be included in your research and in your conclusion. Mention these questions clearly in your report

Research methods

Question a. The research methods are different in India and in the Netherlands

Netherlands. Interview a person at the town hall to get exact data about numbers

India. Give evidence by shooting pictures (no googling) or creating a video to showcase the diversity in your area

Question b.. Interview two persons from religious or ethnic minorties in your area.

Question c – e. .Interview the principal of the school

Question f. The group members decide themselves about the research method. Discussion with the whole class, questionnaire, others??

**3. Criteria to assess the articles by International jury and ‘certificates of excellence’**

Research projects (Values, Go green, Regions, Maths, 3Generations, Human Rights, World of work.

For OnStage and Arts project other criteria will be applied.

|  |  |  |
| --- | --- | --- |
| Introduction of the group  | 10 p  | Text, pictures, video |
| Attractive layout | 10 p | Layout: use of different features of the Weebly (columns, pictures, gallery, scribd, videos etc.Are there enough pictures and relevant to the topic? Is the text well readable? (font size etc.??)Videos. Are they creative (scenario, humour) and technically well produced (sound, image)? |
| Research  | 50 p | Process. Is it clear how the research has been conducted: how many interviews, how many questionnaires, who has been interviewed etc.?? The more concrete, the better. 10 p.Content. Are all research questions covered? How good was the research? 15 pHas the research been documented by pictures/videos? 10 p.Collaboration. Which outcomes (methods, products, activities etc.) have been reached together with counterparts in India/EU. 15 p.  **New** |
| Evidence of communication  | 10 p. | Evidence of communication with counterparts**. New**Short report with screenshots, pictures of communication. |
| Conclusion | 5 p.  | Is there a clear answer (conclusion) to the main question?  |
| Comparison | 10 p | Compare your outcomes with the research results of two other groups from Indian/EU. Indicate clearly which group and school.Answer the question “What are the main similarities and differences on the subtopic”? Draw a conclusion on the comparison. If there is no possibility to compare (no articles from EU/Indian side), please indicate why you could not compare your findings with those of the counterparts. The group will be assessed on a total of 90 points.  |
| Reflection | 5 p | Write a group’s reflection.What went well? What would you do differently? Methods, group work, technical aspects etc. At least 5 lines. |
| Awareness activity | 5.p. extra  | If applicable  |
| Total  | 100 p. | If no comparison could be made, the group will be assessed on a total of 90 p. |

**4. Worksheets for students**

Worksheet . Introduction: Present your team!

|  |
| --- |
|  |
| Name |  |
| Age |  |
| Hobbies |  |
| Ambitions |  |
|  |  |
| Name |  |
| Age |  |
| Hobbies |  |
| Ambitions |  |
|  |  |
| Name |  |
| Age |  |
| Hobbies |  |
| Ambitions |  |
|  |  |

Worksheet. Interviews. Names of people interviewed (add rows)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Names | age | M/F | profession, etc (if relevant) | interviewed by  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |

Worksheet. Interviews. Questions

Questions asked

1

2

3

4

5

6

7

One or more of your own research questions

1

2

Worksheet. interviews. Summarizing outcomes of the questionnaire/interviews

|  |  |  |
| --- | --- | --- |
| Who will summarize the outcomes of research questions?  | Who | When (deadlines) |
| 1. 234567 |  |  |

Worksheet. Final conclusion & comparison & reflection

|  |
| --- |
| Main question: |
| Final conclusion about main question:Recommendation |

|  |
| --- |
| Comparison |
| Our research results | Main research results of group .. of school.. |
| Similarities |
| Differences |

|  |
| --- |
| Reflection.  |
| Research and group work. What went well/what would you do differently? What did you learn about the topic? |